# 2020-2021 *The Mountaineer*

# Publications Application

YearBook Staff

*The*  *Mountaineer* Publications staff is looking for excited, dedicated, hard-working, and enthusiastic students to create the 2020-2021 yearbook. New staffers will be chosen based on grades, attendance, teacher recommendations and this application. Applications are due NO LATER THAN MONDAY, FEBRUARY 24:

Please complete all portions of this application. Incomplete applications will not be considered.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Current** Grade: 9, 10, 11

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ZIP: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-Mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 1:**

* All staff members will beresponsible for designing pages, writing text and captions, and editing written work. Publications students are also responsible for taking the pictures to illustrate the yearbook. **\*All students may be required to attend extracurricular activities and take pictures, and so good grades and school attendance are a must.**

 **1st semester classes 2nd semester classes**

1st Period Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_ 1st Period Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_

2nd Period Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_ 2ndPeriod Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_

3rd Period Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_ 3rd Period Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_

4th Period Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_ 4th Period Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade \_\_\_\_

 ***(You can record your 1st semester report card grade yourself or make a copy of your report card and attach. Please don’t ask the guidance counselors or teachers to fill in your grades for you.)***

**Have you ever had to make up time to receive credit for a class?\_\_\_\_\_\_\_ Which year/semester(s)?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If yes, how many classes per semester did you have to make up time for?­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**If yes, please attach an explanation of your attendance record.**

Present and past Tuscola High School English teachers:

**11th grade English teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­

**10th grade English teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**9th grade English teacher**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 2:**

**2020-2021 Requirements (Minimum)**

* Learn Jostens Yearbook Avenue online design platform.
* Sell at least $400 of business advertising the semester you are in the class. Seniors can get credit for ad sales to help with baby ad/yearbook.
* Attend at least 3 events per page/section assignment (sports, arts, etc.).
* Complete year-end project.
* Help with yearbook distribution (end of school year, even if you are in first semester class)
1. List any extracurricular activities you will be involved in, and the season or time of year you will be involved in them.
2. What computer programs are you most familiar with? (We mostly use Google Docs, Microsoft Office and Adobe Photoshop)

 Would you consider yourself to be proficient with any of these programs? Yes No

If yes, which ones?

1. Are you able to spend time after school working on deadlines? Yes No

**(This is NOT a requirement)**

1. Have you ever used a digital camera? Yes No
2. Do you have a digital camera that you can use for this class? Yes No

(***This is NOT a requirement***)

1. Explain your interest in Publications. A good staffer is able to take pictures, attend events, sell ads, and write captions and stories, work with various software programs, work in both small groups and independently to complete projects. Include unique abilities and strengths that would make you a valuable member of the staff. (Remember, you are competing with other students for a limited number of positions—don’t be afraid to sell yourself and your abilities.) Continue on back if necessary.